

RED RISING // CHAPTERS 14–22

THE INSTITUTE + MECHANICS OF POWER

Name: _____ Period: _____ Date: _____

PART I // POWER TAXONOMY

1. Identify one example of coercive/violent power in this range and explain why it works.
2. Identify one example of institutional power created by rules, rank, or structure.
3. Identify one example of social power based on loyalty, reputation, or belonging.
4. Identify one example of informational/strategic power.
5. Which type of power initially seems easiest to gain? Which seems hardest to keep?

PART II // LEADERSHIP UNDER PRESSURE

6. What does Darrow learn about the difference between defeating people and getting them to follow?
7. Describe one choice that improves Darrow's position but creates an ethical problem.
8. How does competition encourage students to reproduce the values of the Society?
9. Explain one relationship that changes because of the Institute's pressure.
10. Where does Darrow's Red experience give him an advantage that a typical Gold might not have?
11. Where does his Gold performance begin to influence the way he thinks or acts?
12. Explain how scarcity can be used as a method of control.

SYNTHESIS

Construct a four-part argument answering: What kind of power is Darrow learning to use most effectively by Chapter 22? Name the form of power, give three event references, explain why it works, and identify one cost or danger.