

RED RISING // FULL-NOVEL ASSESSMENT KEY

TEACHER FILE

PART I

1. A 2. B 3. B 4. B 5. A 6. B 7. B 8. B 9. B 10. B 11. B 12. A 13. B 14. A 15. B 16. A 17. A 18. A 19. B 20. A

PART II + III // LOOK-FORS

21. Controlled narratives about Mars, the Reds' purpose, rewards, hierarchy, and limited access to outside truth; students should explain how belief shapes compliance.

22. Transformation grants access to Gold spaces/power while forcing Darrow to perform an identity that can conflict with his Red self, relationships, and purpose.

23. Coercive power uses force/threat; relational power uses trust, loyalty, reputation, or shared purpose. Accept either as more durable if reasoning and events support it.

24. Valid answers may discuss deception, manipulation, domination, strategic cruelty, hierarchy, or using people as means. Require explanation of the contradiction.

25. Answers vary. Require a real relationship, two separated points in the novel, and analysis of the cause of change.

26. Strong responses are qualified rather than binary. They should synthesize early Red identity, revelation/transformation, Institute leadership, relationships, strategic success, and moral/identity cost.